

# JOB DESCRIPTION

<b>Vacancy reference:</b>	SRF28755
<b>Post Title:</b>	University Teaching Practitioners (4 posts )
<b>Grade:</b>	Hourly paid £50 per hour
<b>School/Department:</b>	Architecture
<b>Reports to:</b>	Head of Department
<b>Responsible for:</b>	n/a

## Purpose

The new School of Architecture opened to undergraduate students in September 2016. We are developing a curriculum that links the student experience to aspects of the strong research culture within the larger interdisciplinary School of the Built Environment. The identity and vision for the School of Architecture is to forge a new model of architectural education appropriate for the 21<sup>st</sup> Century. There is a strong emphasis on delivering architectural education within a research-intensive environment. The School of Architecture is building on the University of Reading's existing research strengths and its close connectivity with the construction sector and built environment professions (including architecture). Areas of particular research strength include: energy use in buildings, urban sustainability and digital representation in design and construction. Relevant research expertise in urban planning also exists within the School of Real Estate and Planning (Henley Business School).

A strong relationship with industry is a key theme for the School of Architecture, including the involvement of practice in all aspects of provision ranging from design studio projects to the taught curriculum. We are also developing areas of shared curriculum across the University, sharing expertise around a range of topics associated with the discipline of architecture.

This relationship will be developed through connection with key architecture practices, and motivated practitioners. A series of University Visiting Practitioner roles have been created to support the course team in the delivery of the architecture curriculum. The aim is to bring a range of practice and professional experience to the studio to complement the core teaching within the School of Architecture.

Applicants should ideally have previous experience in the delivery of studio teaching in a School of Architecture. You will have a broad commitment to interdisciplinary education and the ability to be part of an existing strong research culture. The position represents a rare opportunity to be involved in the creation of an industry-focussed School of Architecture in one of the world's top 200 universities

## Main duties and responsibilities

To include:

Studio teaching - working in small groups with students to support their design development work in response to the studio brief.

Assessment - to engage in a range of assessment activities from the design 'crit' to portfolio and other examination and assessment.

Lectures- as required to provide lectures or presentations on a range of topics associated to the course .

Other activities as determined by the Head of Architecture.

### **Supervision received**

Head of Department

There will be an induction session and regular department meetings to provide clear information about the teaching requirements and course expectations.

### **Supervision given**

n/a

### **Contact**

It is expected that the postholder will liaise with other Departments/Schools involved in the development and operation of the Reading School of Architecture

### **Terms and conditions**

6 hours per week for 28 weeks (168 hours)

This document outlines the duties required for the time being of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

### **Date assessed:**

# PERSON SPECIFICATION

Job Title	School/Department
University Teaching Practitioners	Architecture

Criteria	Essential	Desirable
<b>Skills Required</b>	<ul style="list-style-type: none"> <li>• Demonstrable skills in architecture studio teaching and lecture-based teaching from first years to final year degree.</li> <li>• Ability to interact with students and academic staff.</li> <li>• Excellent presentation and oral communication skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to engage with the diverse interests of students.</li> <li>• Ability to empathise with the needs of international students.</li> </ul>
<b>Attainment</b>	<ul style="list-style-type: none"> <li>• Degree and postgraduate taught qualifications in architecture.</li> <li>• Membership of relevant professional institution(s).</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching undergraduate programmes in architecture.</li> <li>• A developing track record in research.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Broad knowledge of current trends in architecture and the built environment</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of global issues relating to architecture and the built environment</li> </ul>
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Experience of teaching design studio in small groups.</li> <li>• Experience of lecturing and delivering information clearly and effectively. Professional experience of architecture.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of contributing to local/regional debates about architecture.</li> <li>• Experience of teaching in a professionally-validated School of Architecture.</li> <li>• Experience of the teaching of undergraduate architecture studio design project briefs.</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Orientation towards interdisciplinary education.</li> <li>• Willingness to work collaboratively with colleagues across the university.</li> </ul>	<ul style="list-style-type: none"> <li>• An international outlook.</li> <li>• Willingness to embrace the role of digital technologies in design.</li> <li>• An understanding of the role of research in practice and an aptitude for developing collaborative research with</li> </ul>

	<ul style="list-style-type: none"><li>• Ability to deliver an agreed specialist subject area which will encourage integration of architectural design with aspects of technology.</li></ul>	practice.
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Completed by: Lorraine Farrelly	Date: 16/05/2019
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