

# JOB DESCRIPTION

<b>Vacancy reference:</b>	41353/AS/SPCLS/20220408
<b>Post Title:</b>	Associate Lecturer in Speech and Language Therapy
<b>Grade:</b>	Grade 6
<b>School/Department:</b>	Psychology and Clinical Language Sciences
<b>Reports to:</b>	Head of School
<b>Responsible for:</b>	Undergraduate and postgraduate students, research staff

## Purpose

The School of Psychology and Clinical Language Sciences is seeking to appoint a clinically experienced qualified SLT to the position of Associate Lecturer in Speech and Language Therapy on a fixed-term basis. We are looking for a passionate clinician who specialises in Adult/Acquired Disorders of Speech, Language/Communication to join our collegiate, research-active and highly regarded team of academic and clinical staff. The appointed individual will be able to deliver high quality clinically-relevant teaching and clinical supervision to students on our highly-regarded undergraduate and postgraduate speech and language therapy programmes. We welcome applicants who have relevant clinical experience and experience of teaching and supervision of students on Speech and Language Therapy programmes.

This position is available on a temporary basis (to provide maternity leave cover), from September 2022 to May 2023, on a part-time (3 days per week) basis. Applicants will have experience of teaching in an HE setting, supervising students on clinical placement and a passion for supporting an excellent student experience. They will have a Speech & Language Therapy qualification and experience of clinical practice in a specialist capacity in Adult/Adult Acquired Disorders of Speech/Language/Communication. Applicants should also be willing to contribute to the highly collaborative, inter-disciplinary and collegiate environment at Reading and to undertake any administrative responsibilities assigned to them.

## **The School of Psychology and Clinical Language Sciences**

The School of Psychology & Clinical Language Sciences can trace its origins to the formation of the Department of Psychology in 1921, making it one of the oldest of its kind in the UK; we recently celebrated our centenary year. In the 2014 Research Excellence Framework we were ranked 15<sup>th</sup> in the UK based on research power. Overall, 77% of our research was rated as 3\* and 4\*, with 31% rated as world leading. In the 2019 Times Higher Education World University Rankings by subject, our psychology programme was ranked in the top 150 worldwide. Our SLT programme has been running for more than 4 decades and is one of the top ranked SLT programmes in the UK. .

Today, the School of Psychology & Clinical Language Sciences (<http://www.reading.ac.uk/pcls/>) comprises approximately 200 Academic, Research, Clinical and Professional & Administrative staff. The reputation of the School is based on its world-class contributions to psychology and neuroscience research, with the bridge between neuroscience and clinical disorders a common theme. Other notable areas of research strength include Motivation & Learning, Nutrition & Health, and Language, Literacy & Multilingualism.

The School delivers a range of single and joint honours undergraduate, Masters and PhD programmes in Psychology and Clinical Language Sciences. We deliver professional pre-registration programmes in Speech & Language Therapy (at undergraduate and postgraduate level) and in cognitive behaviour therapy (CBT) and other evidence-based psychological treatments for mental health professionals (at postgraduate level, through CWI).

The School houses several NHS and independent research clinics (AnDY Clinic: Anxiety & Depression in Children & Young People; Centre for Autism, Speech & Language Therapy). We run adult & paediatric SLT services to the local community as independent services, in a purpose-built suite of rooms based within the School; these services also serve to train our students and support research. The post holder will have the opportunity to be involved in providing teaching and learning opportunities to students within these clinics.

The School also houses two Interdisciplinary Research Centres. The Centre for Integrative Neuroscience and Neurodynamics (CINN, <https://research.reading.ac.uk/cinn/>) has a 3T Siemens Trio research-dedicated MRI scanner and a high-density EEG laboratory. These facilities are complemented by high resolution stimulus display systems with integrated high-speed eye tracking, psychophysiological measures, MRI compatible EEG, TMS and NIRS systems. The Centre for Literacy & Multilingualism (CeLM, <https://research.reading.ac.uk/celm/>) provides a hub for researchers from across the university to collaborate on research into linguistic, psychological, clinical and educational aspects of literacy and multilingualism. The School is also home to the Charlie Waller Institute (CWI: <http://www.reading.ac.uk/charliewaller/cwi-home.aspx>), one of the country's leading centres for the delivery and evaluation of training in evidence-based psychological treatments of clinical disorders. There are opportunities to engage in interprofessional learning with other departments in the School and across the University.

The School holds a Silver Athena Swan award. We are committed to enhancing diversity and inclusion in our recruitment practices and to providing a welcoming environment to those with protected characteristics.

### The University of Reading

The University of Reading is ranked as one of the UK's 30 most research-intensive universities. We enjoy a world-class reputation for teaching, research and enterprise. Established as an extension college of Christ Church, Oxford in 1892, we received a Royal Charter in 1926, the only university to do so between the two world wars. Important achievements include being the first university to win the Queen's Award for Export Achievement (1989) and receiving the Queen's Anniversary Prize for Higher Education four times (1998, 2006, 2009 and 2011).

## **Main duties and responsibilities**

### Teaching

- Provide teaching (lectures, tutorials, marking) for students on undergraduate and postgraduate speech and language therapy courses on adult/acquired speech/language/communication disorders in relevant patient groups, within own area of expertise.
- Run clinics and clinical reasoning sessions, and undertake clinical examining of undergraduate and postgraduate SLT students
- Provide clinical supervision for undergraduate and postgraduate SLT students to support them in achieving SLT competencies
- Provide support for practice educators, undertake placement educator visits and support practice educator training. This may take place outside of the University's campuses and in the assigned placement areas.
- Contribute to curriculum development, showing willingness to innovate with respect to programme design, implementation and assessment.
- Support efforts to embed Diversity and Inclusion within the curriculum.

### Leadership, Management & Administration

- Contribute to administration and outreach activity as required by the Head of School.
- Participate in committees and working groups within the School as required by the Head of School.
- Represent the School appropriately when engaging in wider University activities or externally.

### Continued Professional Development

- Maintain clinical skills at the level required in order to support students' professional development
- Engage with pedagogical evidence to support the enhancement of the teaching delivered by self and others.

### **Supervision received**

Formal line management and mentoring in developing as a clinical teaching fellow will be provided by a senior member of staff, on behalf of the Head of School, to advise and assist the postholder in satisfying the requirements of the role and progressing their career. Day to day guidance on teaching and clinical matters will be provided by the Director for Teaching and Learning and SLT Programme Director. Peer clinical supervision is provided within the clinical team.

### **Supervision given**

The successful candidate will be expected to provide clinical supervision to UG and PGT students.

### **Contact**

The School of Psychology and Clinical Language Sciences has productive links with Health Education England South, the Royal College of Speech and Language Therapists (RCSLT), RCSLT Hub: South Central, the Health and Care Professions Council (HCPC), in addition to excellent links with local NHS Trusts and AHP faculties and the private, voluntary and independent sectors.

The successful candidate will be expected to build on existing contacts and/or pursue similar contacts commensurate with their clinical research field and leadership/administrative responsibilities.

On a day-to-day basis, the post holder would expect to have contact with undergraduate and postgraduate students, academic and professional services colleagues.

### **Terms and conditions**

This Clinical Teaching Fellow position is available on a part-time (3 days per week), temporary (up to 9 months) basis starting on 1<sup>st</sup> September 2022, or as soon as possible thereafter.

There are no specified hours of work, but you will be required to work such hours as are necessary to carry out the duties associated with the post. Overtime is not payable.

This document outlines the duties expected of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

The University of Reading is committed to promoting equal opportunities and non-discriminatory treatment for all members of its community regardless of age, disability, gender reassignment, marital or civil partner status, pregnancy or maternity, race, colour, nationality, ethnic or national origin, religion or belief, sex or sexual orientation. The School has signed up to the RCSLT Commitment for Equality, Disability and Inclusion in SLT programmes. We welcome applications from under-represented groups and will consider requests for part-time or other flexible work arrangements wherever the nature of the position permits.

**Date assessed: 06/05/22**

# PERSON SPECIFICATION

Job Title	School/Department
Associate Lecturer in Speech & Language Therapy	School of Psychology and Clinical Language Sciences

Criteria	Essential	Desirable
<b>Skills Required</b>	<ul style="list-style-type: none"> <li>• Ability to engage in and take responsibility for delivering teaching and learning in adult/acquired disorders of speech, language and communication</li> <li>• Ability to incorporate clinical evidence-based practice in teaching at undergraduate and postgraduate level</li> <li>• Ability to deliver teaching and assessment via on-line and remote methods</li> <li>• Excellent organisational and administrative skills</li> <li>• Excellent interpersonal skills</li> <li>• Strong oral and written communication skills</li> <li>• Good IT skills</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of successful teaching and organisation of teaching at undergraduate or PGT level (e.g. HEA Fellowship)</li> </ul>
<b>Attainment</b>	<ul style="list-style-type: none"> <li>• A speech and language therapy qualification</li> <li>• HCPC registered Speech and Language Therapist</li> </ul>	<ul style="list-style-type: none"> <li>• (Associate) Fellowship of the Higher Education Academy (HEA)</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Comprehensive knowledge of theoretical approaches and clinical evidence base in assessment and management of adult/ acquired speech/language/communication disorders</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of how to develop clinical reasoning in students</li> </ul>
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Experience of engaging in teaching/ training/ supervision in a HE setting</li> <li>• Experience of working with an adult caseload in a specialist capacity</li> <li>• Experience of supervising students on clinical placements</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of convening and developing modules at UG/PG level</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Excellent interpersonal skills, collegiate, respectful, resourceful, and considerate of others' skills</li> <li>• Ability to work independently and on own initiative, to tight schedules and within time constraints</li> <li>• Committed to excellence in all aspects of your work</li> </ul>	<ul style="list-style-type: none"> <li>• Desire to innovate in teaching methods and/or research</li> </ul>

	<ul style="list-style-type: none"> <li>• Desire to improve the student experience</li> <li>• Committed to performing leadership or academic administrative duties well and to developing leadership skills</li> <li>• Excellent written and verbal communication skills</li> </ul>	
<b>Other</b>		<ul style="list-style-type: none"> <li>• Valid UK driving licence and vehicle</li> </ul>

Completed by: Prof Carmel Houston-Price	Date: 06/05/22
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