

## JOB DESCRIPTION

<b>Vacancy reference:</b>	SRF40932
<b>Post Title:</b>	Professor / Associate Professor in Urban Economics
<b>Grade:</b>	Grade 9/8
<b>School/Department:</b>	Henley Business School, Department of Real Estate & Planning
<b>Reports to:</b>	Head of Department of Real Estate & Planning
<b>Responsible for:</b>	N/A

### Purpose

We are seeking a Professor / Associate Professor to lead and enhance the research and teaching capacity in the field of urban economics within the Department of Real Estate and Planning. This is a post for an active, high-quality researcher with a world leading publication record and whose teaching abilities include subjects in urban economics / real estate economics.

### Main duties and responsibilities

A successful appointee needs to have a demonstrated track record of high-quality publications in top peer reviewed journals in combination with excellent teaching evaluations at all levels **(commensurate to appointment level at Grade 8 or 9)**, and is expected to take a leadership role in driving the research agenda and contributing to the development of teaching as follows:

RESEARCH (approx. 2 days a week)

- Publication of articles in internationally recognised journals (possibly including outlets in mainstream economics)
- Dissemination of research outputs through several channels (conferences, research seminars, engagement with business / policy makers, social media, etc.)
- Leading research grant applications, and subsequent delivery of funded projects **(smaller grants initially for Grade 8)**
- Potentially, a leadership research role within the department (to be agreed **and in line with Grade 8/9 expectations**)

Some examples of key areas of expertise and research (among others) are:

- Urban Economics
- Spatial Economics
- Economic Geography
- Real Estate Economics

### TEACHING

A combination of undergraduate and postgraduate teaching on various programmes, seminars, tutorials, project/dissertation supervision at Masters and Doctoral level and personal tutoring, together with appropriate assessment and feedback. The post holder will be responsible for providing students with an effective learning experience, by fully engaging with their teaching/learning and seek to enhance their practice, building on feedback from a range of sources.

Key aspects of teaching will be agreed and may include:

- Effective delivery of existing courses
- Development of new content / courses / programmes (**stronger leadership expected at Grade 9**)
- Innovation in teaching methods (e.g. case studies, introduction of online elements, etc.)
- Opportunities to engage in Executive Education

#### ADMINISTRATION

Administration will include management of research projects and module convening and may include other roles within the Department or School, along with business engagement and programme outreach activities as appropriate (**The level of involvement will depend on seniority**).

#### Contact

Overall, you will be working with colleagues within the Department, Henley Business School and across the University to foster their development and promotion. External engagement with academics, policy makers, business and institutional and professional bodies will also be expected as part of the role. With seniority, there will be leadership/administration elements to the role as appropriate.

#### Supervision received

Peer to peer support is widely available and opportunities for personal development in leadership are also available within Henley Business School and the University. If the appointment is at associate Professor Level, Mentoring will be provided for both research and teaching to advise and assist you in your career progression to Full Professor status. This support will help you to go through your probation after 3 years and subsequently apply for promotion to Professor when key requirements are met.

#### Terms and conditions

The post is permanent and full time, subject to satisfactory probationary performance.

This document outlines the role and key responsibilities required for the time being of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

**Date assessed: 25 March 2021**

# PERSON SPECIFICATION

Job Title		School/Department
Professor / Associate Professor in Urban Economics		Real Estate & Planning
Criteria	Essential	Desirable
Skills	<ul style="list-style-type: none"> <li>• Demonstrated ability to carry out internationally highly recognised research</li> <li>• Ability to deliver exceptional quality teaching</li> <li>• Strong oral and written communication skills</li> </ul> <p><b>For appointments at Grade 9:</b></p> <ul style="list-style-type: none"> <li>• <i>Experience in PhD supervision (until completion) and support on job market</i></li> </ul>	<ul style="list-style-type: none"> <li>• Effective engagement with research staff and PhD students</li> <li>• Ability to engage in forum / round table debates</li> <li>• Ability to lead significant research grant applications</li> <li>• Ability to attract interest about own research from media</li> </ul>
Attainment	<ul style="list-style-type: none"> <li>• PhD completed in real estate, economics, finance, or economic geography</li> <li>• International research esteem, including               <ul style="list-style-type: none"> <li>○ publications in sector and mainstream top journals;</li> <li>○ conference presentations (incl. invitations as keynote)</li> <li>○ involvement in funded research projects</li> </ul> </li> <li>• Teaching effectiveness at different levels</li> </ul> <p><b>For appointments at Grade 9:</b></p> <ul style="list-style-type: none"> <li>• <i>Leadership roles in either research or teaching</i></li> </ul>	<ul style="list-style-type: none"> <li>• Membership of relevant academic associations and professional bodies</li> <li>• Success in securing external research funding</li> <li>• Demonstrated success with PhD students in job market and co-publications</li> <li>• Success in working in a multidisciplinary team</li> <li>• Evidence of innovative research and teaching</li> <li>• Experience in ExecEd and/or PhD/MBA teaching</li> <li>• Teaching qualifications</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• A demonstrable understanding of key issues in urbanization and development of cities, agglomeration, location of economic activities, land use policy, the provision of public goods (e.g. health, transport, education), regional developments of labour</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of broader issues surrounding real estate markets, including uncertainty, risk, economics and finance</li> <li>• Awareness of potential links with other related disciplines such as environmental economics, planning,</li> </ul>

	markets and spatial economic inequality, housing finance and economics, etc.	agriculture, international politics.
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Undertaking reputable academic research recognised by several stakeholders such as academics, policy makers, businesses, international institutions, etc.</li> <li>• Teaching at various university levels</li> <li>• Leadership roles in administration/management of activities within an academic environment (or similar)</li> </ul> <p><b>For appointments at Grade 9:</b></p> <ul style="list-style-type: none"> <li>• <i>Ability to lead interdisciplinary work</i></li> </ul>	<ul style="list-style-type: none"> <li>• Collaboration with research teams</li> <li>• Participation in bids for research grants</li> <li>• Collaboration in team teaching</li> <li>• Supervision of PhD students and leadership in PhD programme</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Highly motivated</li> <li>• Ability to work as part of a team, also taking leading role</li> <li>• Enthusiasm to develop research projects and teaching programmes</li> <li>• Cooperative in working with colleagues to deliver effective research and teaching</li> <li>• Personable in relating to students and provision of pastoral care</li> <li>• Determination in achieving results</li> </ul> <p><b>For appointments at Grade 9:</b></p> <ul style="list-style-type: none"> <li>• <i>Willingness to lead and manage a team</i></li> </ul>	<ul style="list-style-type: none"> <li>• Generally positive attitude facing issues</li> <li>• Efficiency in team organisation and coordination</li> <li>• Entrepreneurial disposition</li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>• Willingness to travel abroad for teaching and research conferences</li> <li>• Interest to innovate and contribute to the development of new initiatives</li> <li>• Willingness to contribute to</li> </ul>	<ul style="list-style-type: none"> <li>• Ability to involve other people in the development of new initiatives</li> <li>• Personal inclination to think 'out of the box'</li> </ul>

	management/administrative duties	
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Completed by: G Marcato	Date: 25 March 2021
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