

JOB DESCRIPTION

Vacancy reference:	SRF 41058
Post Title:	Associate Professor in Real Estate
Grade:	Grade 8
School/Department:	Henley Business School, Department of Real Estate & Planning
Reports to:	Head of Department of Real Estate & Planning
Responsible for:	N/A

Purpose

Henley Business School (University of Reading) is seeking to appoint an Associate Professor to strengthen our world-leading department of Real Estate and Planning. This recruitment cycle is part of a faculty renewal process intending to add ambitious academics willing to contribute to our already excellent global rankings. We are currently advertising a total of four positions (two at assistant, one at associate and one at full professor level)

These posts are aimed at active researchers with a strong publication trajectory, and interested in carrying out internationally recognised research and contribute to our teaching. We provide the environment for researchers to work collaboratively as well as individually. We have a vibrant student community and the successful candidates will teach on courses across our undergraduate and masters programmes. We have also recently added an ExecEd offer, with opportunities to engage with business and policy makers.

Main duties and responsibilities

The successful appointee is expected to contribute to research, teaching and administration as follows:

RESEARCH

- Publication of articles in internationally recognised journals.
- Dissemination of research outputs through various channels (conferences, research seminars, engagement with business / policy makers, social media, etc.)
- Involvement in research grant applications, and subsequent delivery of funded projects.

We are particularly keen to receive applications with from individuals with a research focus in one or more areas of real estate development, such as:

- Appraisal and finance
- Development Process, Management and Practice
- Developer, investor and occupier markets
- Pricing of optionality features

We are also considering profiles with research interests in other areas such as:

- Commercial real estate markets and assets
- Sustainability, environmental and social governance
- Land markets and pricing

TEACHING

A combination of undergraduate and postgraduate teaching on various programmes, project/dissertation supervision at Masters and Doctoral level and academic tutoring, together with assessment and feedback responsibilities. The post holder will be responsible for providing students with an effective learning experience, by fully engaging with their teaching/learning and seek to enhance their pedagogic practice, building on feedback from a range of sources.

Key aspects of teaching will be agreed and may include:

- Effective delivery and iteration of existing courses
- Development of new content / courses
- Innovation in teaching methods (e.g. case studies, introduction of online elements, etc.)
- Engagement in Executive Education where applicable.

ADMINISTRATION

Administration may include programme director roles, management of research projects and other roles within the Department or School, along with business engagement and programme outreach activities as appropriate.

Contact

Overall, you will be working with colleagues within the Department, across Henley Business School and wider University to foster development and profile. External engagement with academics, policy makers, business and institutional and professional bodies will also be expected as part of the role. With seniority, there will be leadership/administration elements to the role as appropriate.

Supervision received

Mentoring will be provided for both research and teaching to advise and assist in career progression. Line management will be through the Head of Department.

Terms and conditions

The post is permanent full time, subject to satisfactory probationary performance.

This document outlines the role and key responsibilities required for the the post. and. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

Date assessed: 10 March 2022

PERSON SPECIFICATION

Job Title		School/Department
Associate Professor in Real Estate		Real Estate & Planning
Criteria	Essential	Desirable
Skills	<ul style="list-style-type: none"> • Ability to carry out high quality research • Ability to deliver high quality teaching • Strong oral and written communication skills • Ability to work in a team and take a leadership role 	<ul style="list-style-type: none"> • Effective engagement with research staff and PhD students • Ability to contribute to research grant applications in either PI or Co-I role
Attainment	<ul style="list-style-type: none"> • PhD completed in real estate, finance, economics or geography. • Research esteem appropriate to stage in career, including academic publications in high quality journals; academic and professional conference presentations; involvement in national and/or international research contracts • Membership of relevant academic associations and professional bodies • Teaching effectiveness as demonstrated by good students' feedback • Some experience in administrative/leading roles 	<ul style="list-style-type: none"> • Teaching qualifications at university level • Success in working in an applied multidisciplinary setting • Success in securing external research funding • Evidence of innovative research and teaching
Knowledge	<ul style="list-style-type: none"> • A good understanding of one or more areas related to development (appraisal, finance, process, management, practice, markets) or other areas such as: commercial real estate markets and assets, sustainability, land markets and pricing. 	<ul style="list-style-type: none"> • Knowledge of broader issues in real estate markets, finance, economics and planning • Knowledge of quantitative research methods
	<ul style="list-style-type: none"> • Undertaking internationally 	<ul style="list-style-type: none"> • Collaboration with research

Relevant Experience	<p>recognized academic research (preferably having at least one publication or R&R in a leading journal)</p> <ul style="list-style-type: none"> • Teaching at university level • Administrative/leadership role • Supervision of masters/PhD thesis 	<p>teams</p> <ul style="list-style-type: none"> • Participation in bids for research grants • Collaboration in team teaching
Disposition	<ul style="list-style-type: none"> • Highly motivated • Ability to work as part of a team • Enthusiasm to develop research projects and teaching programmes • Cooperative in working with colleagues to deliver effective research and teaching • Personable in relating to students and provision of pastoral care • Determination in achieving results 	<ul style="list-style-type: none"> • Self-confident and aware of the continuous need to learn • Good attitude and efficiency in team organisation and coordination
Other	<ul style="list-style-type: none"> • Willingness to travel abroad for teaching and research conferences • Interest to innovate and contribute to the development of new initiatives • Willingness to contribute to management/administrative duties 	<ul style="list-style-type: none"> • Ability to involve other people in the development of new initiatives • Personal inclination to think 'out of the box'

Completed by: G Marcato	Date: 10 March 2022
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