

## JOB DESCRIPTION

<b>Vacancy reference:</b>	SRF33220
<b>Post Title:</b>	Clinical Teaching Fellow/Tutor in Developmental Disorders of Language/Communication
<b>Grade:</b>	Grade 6
<b>School/Department:</b>	Psychology and Clinical Language Sciences
<b>Reports to:</b>	Programme Director for Speech and Language Therapy Programmes
<b>Responsible for:</b>	Clinical supervision, teaching on clinical modules, clinical placements, administration

### Purpose

The post holder will be required to contribute to the delivery of our highly successful undergraduate and postgraduate speech and language therapy programmes. The post holder will be responsible for clinical supervision, teaching and marking, clinic support and any additional contributions to the programmes and Speech and Language Therapy Clinic as required. The focus of the post will be in Acquired Disorders of Language/Communication.

### Main duties and responsibilities

- Clinical supervision of undergraduate and postgraduate students;
- Provision of preparation clinics within the University Speech and Language Therapy Clinic;
- Provision of clinical placements;
- Contribution to clinical exams;
- Support of placement educators and students through clinical visits and tutorials
- Marking of coursework/exams
- Teaching within their area of expertise (in developmental language disorders)
- Engagement in the organisation and delivery of placement educator training;
- Contribution to administrative duties.

### Supervision received

Post holders will report to the Programme Director and Director of Teaching and Learning for Speech and Language Therapy programmes.

### Supervision given

N/A

**Contact**

The School of Psychology and Clinical Language Sciences has productive links with Health Education England South, the Royal College of Speech and Language Therapists (RCSLT), RCSLT Hub: South Central, the Health Care Professions Council (HCPC) and a number of international research links, in addition to excellent links with the Private and Voluntary sector.

**Terms and conditions**

The post is available as a part-time, fixed term position starting on 1<sup>st</sup> October 2020 (clinical, teaching and admin). The position is available on a 3-days per week basis for up to 1 year, until 30<sup>th</sup> September 2021.

This document outlines the duties required for the time being of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

**Date assessed: 19/08/2020**

# PERSON SPECIFICATION

Job Title	School/Department
Clinical Teaching Fellow/Tutor in Developmental Disorders of Language/Communication	Psychology and Clinical Language Sciences

Criteria	Essential	Desirable
<b>Skills Required</b>	<ul style="list-style-type: none"> <li>• Ability to run Speech and Language Therapy preparation clinics</li> <li>• Ability to provide clinical placements</li> <li>• Ability to support placement educators and students through clinical visits and tutorials</li> <li>• Ability to contribute to marking of coursework</li> <li>• Ability to teach students at UG and PGT levels</li> <li>• Supervision skills</li> <li>• Effective written and verbal communication skills</li> <li>• Good IT skills</li> <li>• Excellent organisational and administrative skills</li> <li>• Excellent interpersonal skills</li> </ul>	<ul style="list-style-type: none"> <li>• Previous experience in clinical examining</li> <li>• Previous experience of having run Speech and Language Therapy preparation clinics in a specialist capacity</li> </ul>
<b>Attainment</b>	<ul style="list-style-type: none"> <li>• A degree (BSc and/or MSc) in Speech and Language Therapy</li> <li>• HCPC registered Speech and Language Therapist</li> </ul>	<ul style="list-style-type: none"> <li>• Master's degree or higher</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Knowledge of evidence base and best practice in assessment and management of acquired language/communication disorders</li> <li>• Knowledge of developing clinical reasoning in students</li> <li>• Demonstrated knowledge of various approaches to Clinical Reasoning</li> </ul>	
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>• Extensive work experience as a speech and language therapist with supervision of students on placement</li> <li>• Experience of working with a caseload in a specialist capacity (acquired disorders of language and communication)</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in taking the lead/supporting other speech and language therapists with students</li> </ul>

	<ul style="list-style-type: none"> <li>• Experience in a variety of methods of working with students/providing placements</li> <li>• Evidence of engagement in teaching/training of others</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Proven ability to work effectively with colleagues and students</li> <li>• Ability to work to tight schedules and within time constraints</li> <li>• Ability to work independently</li> <li>• Commitment to excellence in teaching, clinical supervision and to enhancing student experience</li> <li>• Commitment to professionalism in interactions with colleagues and students</li> </ul>	
<b>Other</b>	<ul style="list-style-type: none"> <li>• Valid UK driving license and vehicle</li> <li>• Ability to teach tutorials on clinical reasoning and clinical evidence based practice at undergraduate and postgraduate level</li> </ul>	

Completed by: Prof Vesna Stojanovik	Date: 18.08.2020
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