

JOB DESCRIPTION

Vacancy reference:	SRF33199
Post Title:	Lecturer in Acquired Disorders of Language/Communication
Grade:	Grade 7
School/Department:	Psychology and Clinical Language Sciences
Reports to:	Head of School
Responsible for:	Undergraduate and postgraduate students, research staff

Purpose

The School of Psychology and Clinical Language Sciences is seeking to appoint an outstanding Lecturer in Acquired Disorders of Language/Communication to deliver high quality teaching and dissertation supervision on our highly-regarded undergraduate and postgraduate speech and language therapy programmes, to contribute to clinical teaching and to conduct research in their specialist field within acquired disorders of language/communication.

We are seeking to appoint a part time (up to 0.6fte) clinical lecturer specialising in adult disorders of speech, language or communication on a permanent basis, to start in September 2020. Applicants will have experience of teaching and project supervision at university level and a passion for supporting an excellent student experience. They will be clinically trained as a Speech & Language Therapist with recent experience of practice. Applicants should be developing a reputation in their research field, have recent publications in respected journals, and an ambition to build a research group. They should also be willing to contribute to the highly collaborative, inter-disciplinary and collegiate research environment at Reading.

The School of Psychology and Clinical Language Sciences

The School of Psychology & Clinical Language Sciences can trace its origins to the formation of the Department of Psychology in 1921, making it one of the oldest of its kind in the UK, and soon to celebrate its centenary. In the 2014 Research Excellence Framework it was ranked in the top 20 (15th) in the UK within its unit of assessment based on research power. Overall, 77% of our research was rated as 3* and 4*, with 31% rated as world leading. In the 2019 Times Higher Education World University Rankings by subject, our psychology programme was ranked in the top 150 worldwide.

The School of Psychology & Clinical Language Sciences (<http://www.reading.ac.uk/pcls/>) comprises approximately 200 Academic, Research, Clinical and Professional & Administrative staff. The reputation of the School of Psychology and Clinical Language Sciences is based on a world-class contribution to psychology and neuroscience research, with the bridge between neuroscience and clinical disorders a common theme. Other notable areas of research strength include Motivation & Learning, Nutrition & Health, and Language, Literacy & Multilingualism.

The School houses NHS and independent research clinics (AnDY Clinic: Anxiety & Depression in Children & Young People; Memory & Dementia clinic; Centre for Autism). In addition, we run adult & paediatric Speech & Language Therapy clinics providing services to the local community and to the NHS. The School also houses two Interdisciplinary Research Centres. The Centre for Integrative Neuroscience and Neurodynamics (CINN, <https://research.reading.ac.uk/cinn/>) has a 3T Siemens Trio research-dedicated MRI scanner and a high-density EEG laboratory. These facilities are complemented by high resolution stimulus display systems with integrated high-speed eye tracking, psychophysiological measures, MRI compatible EEG, TMS and NIRS systems. The Centre for Literacy & Multilingualism (CeLM,

<https://research.reading.ac.uk/celm/>) provides a hub for researchers from across the university to collaborate on research into linguistic, psychological, clinical and educational aspects of literacy and multilingualism. The School is also home to the Charlie Waller Institute (CWI):

<http://www.reading.ac.uk/charliewaller/cwi-home.aspx>), one of the country's leading centres for the delivery and evaluation of training in evidence-based psychological treatments of clinical disorders.

The School delivers a range of single and joint honours undergraduate, Masters and PhD programmes in Psychology and Language Sciences. We deliver professional training programmes in Speech & Language Therapy (at undergraduate and postgraduate level) and in cognitive behaviour therapy (CBT) and other evidence-based psychological treatments for mental health professionals (at postgraduate level, through CWI). The School additionally delivers a BSc Psychology programme at the University of Reading Malaysia campus, which provides opportunities for staff and student mobility across campuses (<http://www.reading.edu.my/>).

The School currently holds a bronze Athena Swan award.

The University of Reading

The University of Reading is ranked as one of the UK's 30 most research-intensive universities. We enjoy a world-class reputation for teaching, research and enterprise. Established as an extension college of Christ Church, Oxford in 1892, we received a Royal Charter in 1926, the only university to do so between the two world wars. Important achievements include being the first university to win the Queen's Award for Export Achievement (1989) and receiving the Queen's Anniversary Prize for Higher Education four times (1998, 2006, 2009 and 2011).

Main duties and responsibilities

Teaching

- Provide teaching (lectures, tutorials) on undergraduate and postgraduate clinical courses in adult patient groups (acquired speech/ language/communication disorders) within own area of expertise
- Contribute to curriculum development and supervision of undergraduate and postgraduate dissertations and placements
- Undertake the role of module convenor for undergraduate and post-graduate modules, as required.
- Contribute to clinical teaching via preparation clinics and offer clinical placements
- Be willing to innovate with respect to programme design, implementation and assessment.
- To show flexibility and be prepared to develop and teach material outside your own immediate research interests, as requested by Head of School.

Research

- Conduct excellent research in the field of acquired speech/ language/communication disorders, producing publications in high quality international journals and pursuing research funding to support the establishment of a research group.
- Explore opportunities for interdisciplinary collaboration with colleagues both within and outside the School.
- Actively seek external funding to support research projects and attract research students
- Provide leadership to support research activities, including personal and career-development mentoring of doctoral and post-doctoral students.
- Exploit opportunities for economic, social, and cultural impact, where possible.

Leadership, Management & Administration

- Contribute to management, administration and outreach activity as agreed with the Head of School.
- Contribute to effective practical and intellectual leadership and decision-making within the School.
- Participate in committees and working groups within the School as required by the Head of School.
- Represent the School appropriately by engaging in wider University activities and externally.

Supervision received

Formal line management and mentoring in developing as a teacher and researcher will be provided by a senior member of staff, on behalf of the Head of School, to advise and assist the postholder in satisfying the requirements of the role and progressing their career. Day to day guidance on teaching and clinical matters will be provided by the Director for Teaching and Learning and SLT Programme Director. Research guidance will be provided by School Research Division Leads.

Supervision given

The successful candidate will be expected to provide supervision to UG, PGT, and PGR students, as well as post-doctoral researchers, as appropriate.

Contact

The School of Psychology and Clinical Language Sciences has productive links with Health Education England South, the Royal College of Speech and Language Therapists (RCSLT), RCSLT Hub: South Central, the Health and Care Professions Council (HCPC), in addition to excellent links with local NHS Trusts and the private, voluntary and independent sectors.

The successful candidate will be expected to build on existing contacts and/or pursue similar contacts commensurate with their research field and leadership/administrative responsibilities.

On a day-to-day basis, the post holder would expect to have contact with undergraduate and postgraduate students, academic and professional services colleagues.

Terms and conditions

This is a permanent academic position (clinical, teaching, research) available on a part-time basis (0.6 fte) starting on 1st September 2020 or as soon thereafter as possible.

This document outlines the duties required for the time being of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

Date assessed: 31/07/20

PERSON SPECIFICATION

Job Title	School/Department
Lecturer in Acquired Disorders of Language/Communication	Psychology and Clinical Language Sciences

Criteria	Essential	Desirable
Skills Required	<ul style="list-style-type: none"> Ability to engage in and take responsibility for delivering teaching and learning in acquired disorders of speech, language and communication Ability to run university teaching clinics Ability to teach tutorials on clinical reasoning and clinical evidence-based practice at undergraduate and postgraduate level Ability to undertake original research in acquired speech, language, or communication disorders Excellent organisational and administrative skills Good interpersonal skills Strong oral and written communication skills Good IT skills 	<ul style="list-style-type: none"> Evidence of successful undergraduate and/or PGT teaching and organisation of teaching (e.g. HEA Fellowship) Ability to deliver teaching and assessment via on-line and remote methods Ability to attain an international research profile Ability to develop economic, social or cultural impact from research Ability to attract research grants or other funding
Attainment	<ul style="list-style-type: none"> PhD in Acquired Disorders of Speech/Language/Communication HPCP registered Speech and Language Therapist (or eligible to register with HPCP) 	<ul style="list-style-type: none"> PhD on topic related to clinical psychology, applied psychology and/or individual differences Track record of publications in high quality journals (Associate) Fellowship of the Higher Education Academy (HEA)
Knowledge	<ul style="list-style-type: none"> Comprehensive knowledge of theoretical approaches and the evidence base in assessment and management of acquired language impairments Knowledge of how to develop clinical reasoning in students 	<ul style="list-style-type: none"> Knowledge of relevant research funding opportunities in the UK and internationally (including e.g. NIHR, MRC, Wellcome Trust)
Relevant Experience	<ul style="list-style-type: none"> Experience of engaging in teaching/training/ supervision in a HE setting Experience of working with a caseload in a specialist capacity (acquired disorders of language and communication) Evidence of research achievements, including a track record of good 	<ul style="list-style-type: none"> Experience of leading & supporting SLT therapists in training students Experience of convening and developing modules at UG/PG level Experience of supervising student clinical or research placements

	publications that is appropriate for the career stage	<ul style="list-style-type: none"> • Experience of supervising postgraduate research students or post-doctoral researchers • Experience of competing for and winning external grant funding • Experience of administrative responsibilities in a Higher Education environment,
Disposition	<ul style="list-style-type: none"> • Collegiate, respectful, resourceful, and considerate of others' skills • Ability to work independently and on own initiative, to tight schedules and within time constraints • Committed to excellence in teaching and research at all levels • Desire to improve the student experience • Committed to performing leadership or academic administrative duties well and to developing leadership skills 	<ul style="list-style-type: none"> • Desire to innovate in teaching methods and/or research • An interest in inter- and intra-disciplinary collaborations

Completed by: Prof Carmel Houston-Price	Date: 31.07.2020
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