

# **JOB DESCRIPTION**

| Vacancy reference: | SRF34277                                   |  |
|--------------------|--|--|
| Post Title:        | Pre-sessional EAP Teacher                  |  |
| Grade:             | Based on Grade 6, point 31                 |  |
| School/Department: | International Study and Language institute |  |
| Reports to:        | Pre-sessional Programme Director (Summer)  |  |
| Responsible for:   | N/A  |  |

### **Purpose**

We are looking for a number of committed teachers with experience of teaching EAP to join our team for the summer Pre-sessional Programme to teach both online and face-to-face.

## Main duties and responsibilities

- To teach English for Academic Purposes to Pre-sessional Programme students online and face-to-face in accordance with the course syllabus and materials, and as advised by the Programme Director and Course Directors.
- To assist in the administration and marking of continuous assessment and exit tests.
- To mark coursework and provide feedback to students.
- To set and mark homework as per course guidelines.
- To keep accurate records of students' attendance, progress and performance.
- To keep a daily record of the content of face-to-face classes.
- To attend the teacher induction before the start of the course
- To attend staff meetings as required by the Programme Director or Course Director(s).
- To attend and contribute to standardisation, training and professional development sessions during the programme.
- To assist, as and when required, in the evaluation of the programme and the teaching materials.
- To participate in welcome events for students.
- To dress and behave in a professional manner (as advised by your Course Director) when teaching both online and face-to-face.

#### Supervision received

Teachers are line managed by the Programme Director and will be given day-to-day supervision under the guidance of their Course Director(s).

#### Terms and conditions

The posts are full time.

In summer 2021 we anticipate that the programme will be delivered in fully online and blended (a combination of face-to-face and online learning) formats. Both formats will involve synchronous and asynchronous teaching activity. Teachers will be expected to teach up to 16 hours of live lessons per week face-to-face and/or online.

This summer all teachers will be working on the Whiteknights campus. Subsidised university accommodation is available for teachers, details of this accommodation will be sent to candidates successful at interview.

This document outlines the duties required for the time being of the post to indicate the level of responsibility. It is not a comprehensive or exhaustive list and the line manager may vary duties from time to time which do not change the general character of the job or the level of responsibility entailed.

Date assessed: December 2020

# **PERSON SPECIFICATION**

| Job Title                 | School/Department                          |
|---------------------------|--|
| Pre-sessional EAP Teacher | International Study and Language Institute |

| Criteria            | Essential  | Desirable  |
|---------------------|--|--|
| Skills Required     | <ul> <li>Ability to teach core EAP skills<br/>(incl. extended writing and<br/>research skills)</li> <li>Ability to teach a range of levels<br/>(from IELTS 4.5-7.0)</li> <li>Ability to learn to use new online<br/>platforms and tools quickly</li> </ul>   | Ability to use a range of online<br>platforms and tools to conduct live<br>lessons, monitor student<br>engagement and deliver feedback                     |
| Attainment          | <ul> <li>First degree or equivalent</li> <li>Cambridge DELTA or equivalent</li> <li>OR</li> <li>A postgraduate qualification with a practical teaching component (e.g. PGCE) in EAP, EFL, ELT, Applied Linguistics or equivalent</li> <li>OR</li> <li>A postgraduate qualification (e.g. MA) in EAP, EFL, ELT, Applied Linguistics or equivalent plus a Cambridge CELTA or equivalent</li> </ul> | Working towards or awarded BALEAP TEAP Fellowship (Associate / Fellow / Senior Fellow)   |
| Knowledge           | UK HE academic practices, values and conventions     Awareness of BALEAP     Competency Framework for Teachers of English for Academic Purposes (see www.baleap.org.uk/media/uploads/pdfs/teap-competency-framework.pdf)   | Background in an academic<br>area/subject discipline of particular<br>relevance to Pre-sessional<br>students (e.g. Management,<br>Business, Law, Sciences) |
| Relevant Experience | EAP teaching experience     Experience of teaching online     Experience of teaching a range of nationalities, especially Asian and Middle Eastern students     Experience of working effectively and collaboratively within a team  | Experience of UK Pre-sessional teaching     Experience of tutor role (for academic and welfare support)  |

| Disposition | Reliable and flexible with an ability to manage time and                      |  |
|-------------|---|--|
|             | workload to meet administrative and marking deadlines.                        |  |
|             | <ul> <li>Collaborative and considerate<br/>with an ability to work</li> </ul> |  |
|             | professionally with a diverse   |  |
|             | teaching team and student cohort.   |  |

Completed by: PSE Programme Director (Summer) Date: December 2020